



Huia Range School

Term 1 Week 7 Thursday 20th March 2025

Website: www.huiarange.school.nz

School Phone Numbers 027 781 2224

06 374 6444

Swimming Sports

School swimming sports is on **tomorrow Friday the 21st of March at WaiSplash pools.**

Thank you to those people who stepped up and volunteered to help timekeeping. It means we can run it as planned.

Tamariki swimming in competitive and non-competitive events are from rooms 2, 3, 4, 9, 10, 11, 12.

We encourage all our tamariki to wear their plain house tee-shirts to swimming sports on Friday.

Tamariki will need:

Swimming gear - togs and towel
House coloured tee shirt
A bottle of water
Healthy snacks

Lunch will be delivered, and fruit will be available.

Tamariki can arrive at WaiSplash between 8.45am and 9.00am.

Bus students may walk down to WaiSplash when they get off the bus at school in the morning.

The office will advise on Facebook when swimming sports finishes.

If swimming sports finishes early, we will walk back to school, otherwise students will be released from WaiSplash directly at 3pm.

If any bus students are going home with their caregivers/parents, please let the office know by ringing the school.

Scooters & bikes

To help prevent the theft of scooters and bikes please make sure that your child has a bike lock that they can use while parking bikes and scooters at school.

Basketball fees

There are a number of basketball fees still outstanding for some students playing basketball. Fees are \$20 for one child, \$40 for two or more children. Please pay at the office, thank you.

Contacts

If you have changed phone numbers or changed address etc please update the office with the new information.

We rely on being able to contact parents/caregivers and whānau to collect sick children and for a variety of other reasons.

Year 8 Camp 2026

Planning for our popular Year 8 leadership camp is well underway for 2026. This will run from Monday 9th February to Thursday 12th February 2026.

A lot of whānau set up small weekly or fortnightly payments of \$5 or so to cover camp cost which are finalised later in the year but often sits around \$150-\$200.

Please see the office if you wish to do this.

Up Coming Events

March 2025

21 – School Swim Sports
28 – House Colour Day
31 Road Patrol Training

April 2025

1 – Interschool Swim Sports
8 – Rippa Tournament
8 – BOT meeting
10 – Waste Ed Visit
11 – Last Day Term 1
11 – STRIVE/Mufti day
28 – First Day Term 2

May 2025

6 – House of Bricks
14 – School Coss Country
20 – BOT meeting
21 – School Cross Country PP

June 2025

6 – HRS 20th Birthday
19 – Curriculum staff only day (school closed)
20 – Matariki

August 2025

11 - Curriculum staff only day (school closed)

Ka kite ano. Kia nui te ra

Lindsey Randall
Tumuaki/Principal

Congratulations to this week's winning house:

Kaitiaki



Easter Raffle

Fundraising to go towards year 8 camp 2026

\$2 per ticket

All Year 7 & 8's will be selling tickets.

There will be extra tickets available for purchase in the office.

Drawn 4th April



HOUSE COLOUR DAY

FRIDAY 28 MARCH

DRESS UP IN YOUR HOUSE COLOURS

NO HAIR DYE OR FACE PAINT

PRIZE FOR THE BEST DRESSED

IZZY, PHELIX, ZION,

PIC • COLLAGE



Air balloon walk-throughs
 Live music
 Bouncy Castles
 Face Painting Zone
 Easter Egg Hunt
 Selection of market stalls
 The magical night balloon performance lit up to music
 Delicious food and beverage options from Street Food vendors
 An unforgettable experience

Gates Open 3pm. Entertainment starts at 3pm

TICKETS AND DETAILS
www.nzballoons.co.nz
 Discount Family Tickets available

Congratulations to the students who received class certificates this week

Room 2:

Ky-Mani - For making a genuine effort to make improvement and have an instant recall of his basic facts.

Nevayah - For making a huge effort to practice his basic facts so he can have an instant recall of them.

Room 3:

Wirihana - For sharing his culinary skills with his peers and putting in effort to improve his reading skills.

Kahli - For working independently and putting in the effort to complete tasks to a high standard.

Room 4:

Chloe - For her great note taking skills and comprehensive Sea Turtle report.

Xavier - For completing all set tasks on time and to a high standard.

Room 6:

Lachy - For working hard at spelling and stepping up to essential spelling. Ka pai!

Genevieve - For consistently participating in discussions and having some of the most unique ideas and solution

Room 7:

Miles - For always STRIVING to achieve a 'job well done' in all tasks. Tau kē tō mahi.

Marshall - For demonstrating Kaitiakitanga by challenging himself to be the best he can be in writing, including thinking of super ideas, using correct punctuation and present his work neatly.

Room 9:

Mikayla - For consistently showing STRIVE in every area of the curriculum. You are a kind, curious and respectful member of Ruma Iwa. Ka pai Mikayla, keep it up!

Zac - For a 'can do' positive attitude towards his learning and excelling in his commitment towards his homework. Keep smiling Zac, tino pai to mahi.

Room 10:

Bryon - For using new comprehension strategies to answer questions in reading. Ka pai tō mahi! Good work!

Harper - For going out of your way to help others when needed. You're a star!

Room 11:

Asher - For demonstrating good work ethic and for formulating great answers to his reading comprehension. Ka pai!

Freyja - For working hard and showing resilience in all work she has done in class. Ka pai!

Room 15:

Nikau - For settling well into Room 15 and your curiosity for learning. Welcome to Huia Range!

Cooper - For showing resilience when giving new learning a go and not giving up. Ka Rawe, Cooper.

Learning Hub:

Cruz - For using what he knows about main idea & supporting details to summarise a text and understand the underlying message.

Ty-Mani - For using his brainstorm to complete a 5 paragraph writing piece about his Turangawaewae. Tau kē tō mahi.

Keep STRIVING for Excellence!

Ultimate Times Table Challenge 5

Name:

Number Correct:

Time:

Previous Score:



| | | | | | |
|-----------------|------------------|------------------|------------------|-----------------|-----------------|
| $5 \times 4 =$ | $4 \times 4 =$ | $10 \times 12 =$ | $11 \times 6 =$ | $5 \times 3 =$ | $12 \times 3 =$ |
| $12 \times 1 =$ | $6 \times 9 =$ | $4 \times 5 =$ | $6 \times 3 =$ | $9 \times 9 =$ | $8 \times 12 =$ |
| $7 \times 2 =$ | $3 \times 4 =$ | $8 \times 11 =$ | $5 \times 2 =$ | $6 \times 4 =$ | $12 \times 5 =$ |
| $8 \times 4 =$ | $8 \times 5 =$ | $6 \times 8 =$ | $9 \times 9 =$ | $6 \times 11 =$ | $4 \times 7 =$ |
| $3 \times 6 =$ | $7 \times 10 =$ | $2 \times 10 =$ | $1 \times 7 =$ | $8 \times 6 =$ | $9 \times 8 =$ |
| $7 \times 4 =$ | $2 \times 5 =$ | $7 \times 6 =$ | $12 \times 4 =$ | $3 \times 6 =$ | $6 \times 4 =$ |
| $9 \times 2 =$ | $8 \times 2 =$ | $8 \times 7 =$ | $7 \times 2 =$ | $7 \times 9 =$ | $9 \times 7 =$ |
| $10 \times 3 =$ | $6 \times 7 =$ | $4 \times 1 =$ | $3 \times 12 =$ | $6 \times 6 =$ | $2 \times 2 =$ |
| $4 \times 3 =$ | $4 \times 8 =$ | $10 \times 9 =$ | $9 \times 7 =$ | $12 \times 7 =$ | $8 \times 4 =$ |
| $11 \times 1 =$ | $12 \times 3 =$ | $7 \times 3 =$ | $3 \times 5 =$ | $5 \times 12 =$ | $3 \times 3 =$ |
| $6 \times 6 =$ | $3 \times 6 =$ | $5 \times 12 =$ | $8 \times 6 =$ | $4 \times 3 =$ | $6 \times 12 =$ |
| $7 \times 4 =$ | $8 \times 8 =$ | $3 \times 7 =$ | $2 \times 5 =$ | $7 \times 7 =$ | $11 \times 4 =$ |
| $3 \times 2 =$ | $4 \times 2 =$ | $11 \times 10 =$ | $12 \times 10 =$ | $9 \times 10 =$ | $4 \times 4 =$ |
| $9 \times 3 =$ | $10 \times 5 =$ | $4 \times 8 =$ | $5 \times 8 =$ | $6 \times 2 =$ | $9 \times 6 =$ |
| $12 \times 5 =$ | $5 \times 6 =$ | $5 \times 2 =$ | $2 \times 6 =$ | $5 \times 4 =$ | $5 \times 8 =$ |
| $7 \times 9 =$ | $11 \times 7 =$ | $8 \times 5 =$ | $8 \times 3 =$ | $11 \times 5 =$ | $7 \times 4 =$ |
| $6 \times 3 =$ | $9 \times 2 =$ | $5 \times 4 =$ | $11 \times 8 =$ | $6 \times 6 =$ | $6 \times 1 =$ |
| $9 \times 2 =$ | $7 \times 3 =$ | $6 \times 4 =$ | $3 \times 2 =$ | $7 \times 3 =$ | $12 \times 9 =$ |
| $2 \times 10 =$ | $6 \times 10 =$ | $4 \times 9 =$ | $11 \times 12 =$ | $9 \times 6 =$ | $9 \times 8 =$ |
| $7 \times 2 =$ | $6 \times 7 =$ | $11 \times 4 =$ | $12 \times 7 =$ | $2 \times 12 =$ | $7 \times 3 =$ |
| $5 \times 3 =$ | $10 \times 8 =$ | $7 \times 2 =$ | $5 \times 5 =$ | $7 \times 3 =$ | $12 \times 7 =$ |
| $11 \times 5 =$ | $6 \times 4 =$ | $12 \times 1 =$ | $2 \times 9 =$ | $8 \times 6 =$ | $3 \times 2 =$ |
| $8 \times 2 =$ | $9 \times 7 =$ | $6 \times 7 =$ | $9 \times 5 =$ | $12 \times 6 =$ | $5 \times 11 =$ |
| $4 \times 12 =$ | $10 \times 12 =$ | $9 \times 7 =$ | $8 \times 8 =$ | $7 \times 4 =$ | $12 \times 6 =$ |

I am learning to: Recall facts within 10.

Answer the equations below. Time yourself and try to complete in under two minutes.

Groupings within 10

| | |
|--------------------|-------------------|
| $5 + \square = 10$ | $5 + 5 = \square$ |
| $1 + \square = 10$ | $4 + 4 = \square$ |
| $0 + \square = 10$ | $1 + 1 = \square$ |
| $6 + \square = 10$ | $2 + 2 = \square$ |
| $7 + \square = 10$ | $3 + 3 = \square$ |

Doubles to 10

Groupings within 5

| | |
|-------------------|-------------------|
| $4 + \square = 5$ | $2 + 3 = \square$ |
| $0 + \square = 5$ | $1 + 2 = \square$ |
| $1 + \square = 5$ | $1 + 4 = \square$ |
| $2 + \square = 5$ | $1 + 0 = \square$ |
| $3 + \square = 5$ | $3 + 1 = \square$ |

Addition to 5

Test

Times Tables

6x Table

| | | | |
|----|-----------------|--|--|
| 1 | $6 \times 6 =$ | | |
| 2 | $6 \times 7 =$ | | |
| 3 | $0 \times 6 =$ | | |
| 4 | $11 \times 6 =$ | | |
| 5 | $6 \times 12 =$ | | |
| 6 | $1 \times 6 =$ | | |
| 7 | $6 \times 4 =$ | | |
| 8 | $6 \times 10 =$ | | |
| 9 | $8 \times 6 =$ | | |
| 10 | $3 \times 6 =$ | | |
| 11 | $6 \times 5 =$ | | |
| 12 | $6 \times 9 =$ | | |

| | | | |
|----|---------------|--|--|
| 1 | $36 \div 6 =$ | | |
| 2 | $18 \div 6 =$ | | |
| 3 | $66 \div 6 =$ | | |
| 4 | $12 \div 6 =$ | | |
| 5 | $24 \div 6 =$ | | |
| 6 | $48 \div 6 =$ | | |
| 7 | $6 \div 6 =$ | | |
| 8 | $72 \div 6 =$ | | |
| 9 | $42 \div 6 =$ | | |
| 10 | $30 \div 6 =$ | | |
| 11 | $60 \div 6 =$ | | |
| 12 | $54 \div 6 =$ | | |